

Humane Science

Event 2

Humane Science – A Coopetition Initiative

Date: 23rd Feb 2008 and 1st mar 2008

Venue: Vidya Niketan Public School, Ullal Upnagar Bangalore

Participants: Oxford senior scendary school, CMR national public school, New Horizon Public School, Vidya Niketan Public School , Bishop Cottons Boys School, Innisfree House School and National Hill view Public School

Sponsors and Organizer: Science Olympiad Foundation

Creator and Executor: Aashwasan Foundation

Judges: Mr. R. Ravi (Chief Advisor and Mentor – Aashwasan Life Enhancement services Pvt. Ltd., Prof. Balaji (Senior Director – Symphony University), Mr. Vasudevan (Director – Indian Operations, Synetz India)

Brief on the event

"Humane science has been one of the most innovative methodologies I have witnessed. I have seen my daughter transform. As a corporate citizen I feel there are many learning's which can be applied to improve team work." Said Pankaj, parents of one of the participants

"Humane science enables you to unleash your creativity and teaches you to accept and adjust and the scientific world with a unified stand." – says Shreya Student of CMR National Public school and a participant in humane science

"Humane science is - come together, be together, share with each other and all of us win together. It was inspiring everyone by bringing out passion in them" Said Mrs Srinivas, Teacher Bishop Cottons Boys School



Aashwasan is the creator and executor of the Humane Science – A coopetition Movement and was supported by Science Olympiad Foundation who was the sponsor and the organizer. The venue was sponsored by Vidya Niketan Public School, ullal upnagar, Bangalore. Humane science was held on 23rd February 2008 and 1st March 2008 from 10:00 am to 5:30 pm.



The teachers and the students were mentored on the entire process before the event. On the 23rd Feb of 2008, every school engaged in creative debate to develop projects on topics of their choice. All teams had prepared well and researched the topics. Their preparedness curbed the very creativity that was needed for humane science to take place. In many cases fixed knowledge seemed to be the order of the day and each student's skills and strengths was compromised and overlooked.

Aashwasan facilitated the students to realize that every topic could have million connotations and variations and depended on the individual creativity. The spirit of Humane science was unleashed. Students became creative and spontaneous. Many students bonded with each other as they discovered joy of being creative. All the participants were coming together and working together. Teachers, students and parents commented that this was the first time in their lives they had seen the uniqueness of their children. They were overwhelmed. Many students mentioned that they felt free. One student said that he had hated Biology all along, but now he feels that it is one of the most exciting subjects. Teachers of a school offered to help out students of another school. There was joy and empathy within the groups.



On 1st march 2008 the students of all participant schools presented topics. "How to make villages urban friendly" Presented by Oxford senior secondary school, "Weightlessness" Presented by CMR national public school, "Should Uranium mining Be encouraged" by New Horizon Public School, "Combating Virus" by vidya Niketan Public School, "How can virus be used in various aspects of life" by bishop cottons boys school, "Invisibility" by innisfree house school and "Why are plants green???" by National Hill view Public school. They not only amazed the judges with what they had come up with, but amazed themselves. There was unanimous opinion that this should be the way education is imparted. Many teachers requested write-ups so that they could discuss this with the stakeholders at their school.

At the end of the day, the buzz of exchange of numbers and the "Miss yours" between students of school indicated that history had been made. There was hope, that change is possible in science education towards humaneness and towards the student rather than the syllabus.